

## What is a School-Parent-Student Compact?

A School-Parent-Student Compact is an agreement that parents, students, and educators develop together.

It explains how all parties will work together to make sure all students reach or exceed grade-level standards.

## Jointly Developed

Sherman Oaks CES has jointly developed and agreed upon a school-parent-student compact that outlines how parents/guardians, school staff, and students will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve mastery of the California Content Standards.

### Activities to Build Partnerships

The following activities support partnerships between parents/guardians, students, and staff:

- Magnet Conference Nights
- Coffee with the Principal
- Open House
- Parent Center
- Parent Volunteer Opportunities
- School Site Council (SSC)
- Local School Leadership Council (LSLC)
- English Learner Advisory Committee (ELAC)
- Parent Teacher Student Association (PTSA)
- Booster Club
- Back to School Night

### Communication about Student Learning

SOCES will use the following to communicate with parents/guardians:

- 5, 10, 15 and 20 week grade reports
- Schoology/Parent Portal
- Individual Parent Teacher Conferences
- School Website
- Emails
- Blackboard Connect All-Calls

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# SOCES

## School-Parent-Student Compact

*Sherman Oaks Center for Enriched Studies*



**2019 – 2020**

\*reviewed and adopted by the  
SOCES School Site Council, December 5, 2019

# Our Goals for Student Achievement

## District and SOCES Goals



### GRADUATION GOAL

**LAUSD Goal:** All students will graduate from high school.

**SOCES Goal:** 77.00%

80.00%

85.00%

90.00%

### ENGLISH LANGUAGE ARTS GOAL

**LAUSD Goal:** All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics.

**SOCES Goal:** By the end of the 2018-2019 school year, all grade levels tested on the Smarter Balanced Assessment Criteria (SBAC) will show a 2% increase in students "meeting or exceeding" the standard on the English Language Arts section. The objective will be to have a 2% increase from 67% to 69% by June 2019 on the SBAC ELA for all students taking the exam.

### MATHEMATICS GOAL

**LAUSD Goal:** All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics.

**SOCES Goal:** By June 2019, all grade levels tested will show a 2% increase of students meeting or exceeding the standard on the Math Smarter Balanced Assessment Criteria (SBAC).

### ENGLISH LEARNER (EL) PROGRAMS GOAL

**LAUSD Goal:** All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum, attaining proficiency or better in reading/language arts and mathematics.

**SOCES Goal:**

### RECLASSIFICATION OBJECTIVE

By October 2019, SOCES will meet or exceed the LAUSD reclassification goal of 24%.

### GRADE OBJECTIVE

By June 2018, 60% English Learners will earn a grade point average of 2.0 or better.

### LTEL OBJECTIVE

By June 2018, the percentage of Long Term English Learners (LTEL) students among all English Learners will decrease to the LCAP goal of 15%.

### CULTURE AND CLIMATE GOAL

**SOCES Goal:** Per the School Experience Survey SOCES will increase percentage of parents who feel that they are engaged members of the decision making process (69% to 72%)

### SOCIAL/EMOTIONAL GOAL

**LAUSD Goal:** 100% Attendance

**SOCES Goal:** By June 2019, the percentage of SOCES students in all grades who can stand up for themselves without putting others down, "quite a bit" or "a tremendous amount", will increase by 3%, from 65% to 68% as measured by the School Experience Survey.

## TEACHERS, PARENTS, STUDENTS TOGETHER for SUCCESS

### At School



**SCHOOL PLEDGE:** We understand the importance of the school experience for every student, therefore agree to the following responsibilities:

- We will provide a high-quality curriculum and rigorous instruction that is interesting, challenging and differentiated.
- We will communicate high expectations for every student.
- We will strive to maximize the potential for every child.
- We will enforce rules equitably and involve students in creating a warm and caring learning environment in the classroom.
- We will communicate regularly with parents/guardians regarding homework, class work, and related activities.
- We will encourage students and parents/guardians to participate actively with staff in decision making.
- We will participate in professional development opportunities that will improve outcomes and support partnerships with families and the community.
- We will respond to parent/guardian/student inquiries in a timely manner.

### At Home



### PARENT/GUARDIAN PLEDGE: I

understand that my participation in my child's education will help maximize their learning potential, therefore I agree to the following responsibilities:

- I will talk to my child regularly about the value of education.
- I will monitor my child's progress in school.
- I will ensure that that my child gets adequate sleep, regular medical attention, and proper nutrition.
- I will respect the school (rules and policies), staff, students, and faculty.
- I will make sure my child attends school every day, on time, unless ill.
- I will encourage my child to complete homework, class work and be involved in school activities.
- I will attend Back to School Night, Student-led Conference Nights, Open House, College Night, and other parent activities.
- I will strive to volunteer at my child's school.



### Students

**STUDENT PLEDGE:** I realize my education is important to me. It helps to develop skills I need to become a lifelong learner, an effective communicator, a creative thinker, and a productive and responsible citizen. I know I am the one responsible for my own success, and I must work to achieve it, therefore I agree to the following responsibilities:

- I believe that I can and will learn.
- I will be responsible for my own behavior and follow school and classroom rules.
- I will write down my assignments in my agenda and keep my work organized.
- I will regularly talk to my parents and my teachers about my progress in school.
- I will complete my class work and homework on time and ask for help when I need it.
- I will attend school every day, on time, unless I am sick.
- I will do my best every day because I am an important member of my school and community.
- I will practice good character: fairness, integrity, trustworthiness, respect, responsibility, and caring.