

AP WORLD SUMMER ASSIGNMENT 2019-2020 Swinson

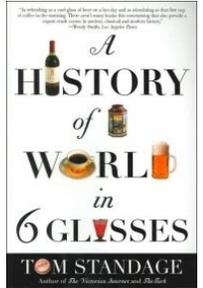
Dear AP World History Students,

Welcome! You are making a grand commitment at this moment to be in this class. We will discuss the details of the course during our first week of school. Embrace and enjoy.

**Your Responsibility:** *All parts to the assignment must be handwritten*

**Part I: A History of the World in 6 Glasses, by Tom Standage:** Read the book and define the following people, places and things. The following are terms must be defined in context of the book. Number each term, answering the questions: who, what, where, why and how. Then explain how this term is significant in relation to history and to the beverage under discussion. Lastly, provide a visual (hand drawn or printed). The terms are roughly in order in which they appear in the book. You must provide page numbers for only one encounter of the term, ideally the first.

**For example: Symposia: (Pg. 3) Formal drinking parties in which philosophy, politics, literature, science and poetry were discussed and/or performed. Wine was the chosen drink for these male-only gatherings, in which ideas were discussed, in a forum in which all attendees were treated as equals regardless of their social status. These symposia were significant because they were key in spreading and testing ideas in the Greek and later the Roman world. They served as models for the democratic Greek society.**



1. Fertile Crescent	7. Ziggurat	13. Roman villas	19. 1773 Molasses Act	25. Voltaire
2. Chicha	8. Mesopotamian city states	14. Battle of Tours	20. Sugar Act	26. Encyclopedie
3. Storehouses	9. Cuneiform	15. Charles Martel	21. Sufi Islam	27. Changan
4. Uruk	10. Ashurnasirpal II	16. Cordoba	22. Dutch East India Co	28. Lu Yu
5. Sumer	11. Dionysius	17. Aqua vitae	23. Principia	29. Celestial Empire
6. Epic of Gilgamesh	12. Plato's Republic	18. Dashee/bizy	24. Wealth of Nations	30. Richard Arkwright
31. Tea Act of 1773	32. Lin Tze-Su	33. Indian Mutiny		

**Part II: Geography-** World regions and physical geography are an important part of this course. Please label a blank map as specified to become familiar with important geographic features and locations of early civilizations. You must have two separate maps. Please be NEAT!

### Map #1

The AP course divides the world into 11 regions. Print out a blank map and label each region below and three modern countries from each. On the same map include part b geographic locations.

a.

- North America
- The Caribbean
- Latin America, including Mesoamerica
- North Africa
- Sub-Saharan Africa
- The Middle East
- Central Asia
- South Asia
- East Asia
- Southeast Asia
- Europe

b.

- Ganges River
- Tigris River
- Euphrates River
- Saharan Desert
- Mediterranean Sea
- Black Sea
- Yellow Sea
- Pacific Ocean
- Atlantic Ocean
- Indian Ocean

### Part III: World Religions / Belief Systems Chart

Global religions and belief systems are one of the many causes of differences and difficulties throughout human history. Having a basic understanding of the foundational ideas of some of major religions and belief systems will help you be successful this year. Using our textbook, and the wildly helpful website FreemanPedia (<https://www.freeman-pedia.com/overview2>), complete in the World Religions/Belief Systems Chart. See below

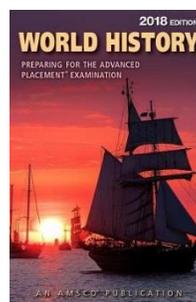
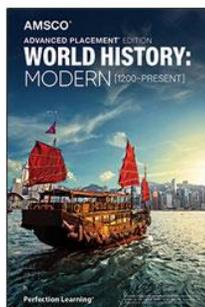
### Part IV: Go Out into the World

- Visit museums (Domestic or International), historical sites and monuments.**
- Choose 2 example to emphasize such as an exhibit, or work of art and take a picture of each. You must be in the pictures.**
- Write all provided details of your focus in a Venn diagram comparing the who, what when where and why of each focus.**

### Part V: Highly Recommended Review Book:

You are welcome to seek out additional prep books if you like but we will be using this one in class.

- **AMSCO World History: Modern 2020** or **AMSCO World History 2018**



**\*Plagiarism**

Any evidence of plagiarism will result in no credit for this assignment. All information from the internet must be paraphrased and cited appropriately. If you work with another student to understand the readings, the end result must be different. This policy will apply for all assignments in this course unless otherwise specified. Do not procrastinate on this assignment. You will enjoy it far more if you start early. You can do this. I look forward to the new semester.

Have wonderful and productive summer,

*Mrs. Swinson*

**Due on our first day of school. Please turn in complete assignment with these direction in order  
Assessment of this information will be during the first 2 week of school.  
If you have any questions you may contact me through email: jos6885@lausd.net (I will not  
respond to questions sent in August as incentive to start early).**

## World Religions/Belief Systems Chart

Religion	Hinduism	Zoroastrianism	Buddhism	Judaism
<b>Place \Date of Origin</b>	<ul style="list-style-type: none"> <li>India</li> <li>c. 1500 BCE</li> </ul>			
<b>Founder</b>	<ul style="list-style-type: none"> <li>No particular founder</li> <li>(religion influenced by Aryans)</li> </ul>			
<b>Sacred Text</b>	<ul style="list-style-type: none"> <li>Vedas</li> </ul>			
<b>Ultimate Goal</b>	<ul style="list-style-type: none"> <li>Moksha</li> </ul>			
<b>Gods / Type of Religion</b>	<ul style="list-style-type: none"> <li>Polytheistic (many gods)</li> <li>Main God: Brahman</li> <li>Most Worshipped God: Ganesha</li> </ul>			
<b>Major Beliefs (include key terms and definitions)</b>	<ul style="list-style-type: none"> <li><b>Brahman:</b> the all-powerful spiritual force of Hinduism</li> <li><b>Samsara / Reincarnation:</b> rebirth of the soul</li> <li><b>Karma:</b> the moral consequences which are a result of one's actions throughout their life; determines one's caste or place in society when one is reborn</li> <li><b>Moksha:</b> ultimate goal of life; to release the soul from the cycle of reincarnation and become one with Brahman</li> </ul>			
<b>Impact on society</b>	<ul style="list-style-type: none"> <li>social stability (Caste)</li> <li>lack of social mobility</li> <li>gender inequity</li> </ul>			

Religion	Islam	Christianity	Confucianism	Daoism
<b>Place \Date of Origin</b>				
<b>Founder</b>				
<b>Sacred Text</b>				
<b>Ultimate Goal</b>				
<b>Gods / Type of Religion</b>				
<b>Major Beliefs (include key terms and definitions)</b>				
<b>Impact on society</b>				